Name	
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Career Clusters Interest Survey

- Check the items in each box that best describe you. You may make as many or as few checks as you choose.
- Add up the number of checkmarks in each row and place the total in the box at the end of the row. (Totals across.)
- Look to see which three have the highest numbers.
- Find the corresponding Career Clusters at the end of the survey to see which clusters you may want to explore.

#	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total Number Checked
1	Learn how things grow and stay alive. Make the best use of the earth's natural resources. Hunt and/or fish. Protect the environment. Be outdoors in all kinds of weather. Plan, budget, and keep records. Operate machines and keep them in good repair.	Self-reliant (able to do it yourself) Nature lover Physically active Planner Creative problem solver	Math Life Sciences Earth Sciences Chemistry Agriculture	
2	Read and follow instructions and/or blueprints. Picture in my mind what a finished product looks like. Work with my hands. Perform work that requires precise results. Solve technical problems. Visit and learn from beautiful, historic, or interesting buildings. Follow logical, step-by-step procedures.	Curious Good at following directions Pay attention to detail Good at visualizing possibilities Patient and persistent	Math Drafting Physical Sciences Construction Trades Electrical Trades Heat, Air Conditioning and Refrigeration	
3	Use my imagination to communicate new information to others. Perform in front of others. Read and write. Play a musical instrument. Perform creative, artistic activities. Use video and recording technology. Design brochures and posters.	Creative and imaginative Good communicator/ good vocabulary Curious about new technology Relate well to feelings and thoughts of others Determined/tenacious	Art/Graphic Design Music Speech and Drama Journalism/Literature Audiovisual Technologies	
4	Perform routine, organized activities but can be flexible. Work with numbers and detailed information. Be the leader in a group. Make business contact with people. Work with computer programs. Create reports and communicate ideas. Plan my work and follow instructions without close supervision.	OrganizedPractical and logicalPatientTactfulResponsible	Business Technology Applications Accounting Math English/Language Arts Economics	
5	Communicate with different types of people. Help others with their homework or to learn new things. Go to school. Direct and plan activities for others. Handle several responsibilities at once. Acquire new information. Help people overcome their challenges.	Friendly Decision maker Helpful Innovative/Inquisitive Good listener	English/Language Arts Social Studies Math Science Psychology	
6	Work with numbers. Work to meet a deadline. Make predictions based on existing facts. Have a clear set of rules to follow. Analyze financial information and interpret it to others. Handle money with accuracy and reliability. Take pride in the way I dress and look.	TrustworthyOrderlySelf-confidentLogicalMethodical or efficient	Accounting Math Economics Banking/Financial Services Business Law	
7	Be involved in politics. Negotiate, defend, and debate ideas and topics. Plan activities and work cooperatively with others. Work with details. Perform a variety of duties that may change often. Analyze information and interpret it to others. Travel and see things that are new to me.	Good communicator Competitive Service minded Well organized Problem solver	Government English/Language Arts Social Studies Math Foreign Language	
8	Work under pressure. Help sick people and animals. Make decisions based on logic and information. Participate in health and science classes. Respond quickly and calmly in emergencies. Work as a member of a team. Follow guidelines precisely and meet strict standards of accuracy.	Compassionate and caring Good at following directions Conscientious and careful Patient Good listener	Biological Sciences Chemistry Math Health Sciences English/Language Arts	

9	Investigate new places and activities. Work with all ages and types of people. Organize activities in which other people enjoy themselves. Have a flexible schedule. Help people make up their minds. Communicate easily, tactfully, and courteously. Learn about other cultures.	TactfulSelf-motivatedWorks well with othersOutgoingSlow to anger	English/Language Arts/Speech Foreign Language Social Sciences Marketing Food Services		
10	Care about people, their needs, and their problems. Volunteer my services for the good of the community. Listen to other people's viewpoints. Help people be at their best. Work with people from preschool age to old age. Think of new ways to do things. Make friends with different kinds of people.	Good communicator/good listener Caring Non-materialistic Uses intuition (instinct) and logic Non-judgmental	English/Language ArtsPsychology/SociologyFamily and Consumer SciencesFinanceForeign Language		
11	Work with computers. Reason clearly and logically to solve complex problems. Use machines, techniques, and processes. Read technical materials and diagrams and solve technical problems. Adapt to change. Play video games and figure out how they work. Concentrate for long periods without being distracted.	Logical/analytical thinker See details in the big picture Persistent Good concentration skills Precise and accurate	Math Science Computer Technology Communications Graphic Design		
12	Work under pressure or in the face of danger. Make decisions based on my own observations. Interact with other people. Be in positions of authority. Respect rules and regulations. Debate and win arguments. Observe and analyze people's behavior.	Adventurous Dependable Community-minded Decisive Optimistic	English/Language ArtsPsychology/SociologySocial StudiesLaw EnforcementFirst Aid/First Responder		
13	Work with hands and learn that way. Put things together. Do routine, organized and accurate work. Perform activities that produce real, concrete results. Apply math to work out solutions. Use hand and power tools and operate equipment machinery. Visualize objects in three dimensions from flat drawings.	Practical Observant Physically active Step-by-step thinker Coordinated	Math-Geometry Chemistry Trade and Industry Courses Physics English/Language Arts		
14	Shop and go to the mall. Be in charge. Make displays and promote ideas. Give presentations and enjoy public speaking. Persuade people to buy products or to participate in activities. Communicate my ideas to other people. Take advantage of opportunities to make extra money.	Enthusiastic Competitive Creative Self-motivated Persuasive	English/Language Arts Math Business Education/Marketing Economics Computer Applications		
15	Interpret formulas. Find the answers to questions. Work in a laboratory. Figure out how things work and investigate new things. Explore new technology. Experiment to find the best way to do something. Pay attention to details and be precise.	Detail oriented Inquisitive Objective Methodical Mechanically inclined	Drafting/Computer-Aided		
16	Travel. See well and have quick reflexes. Solve mechanical problems. Design efficient processes. Anticipate needs and prepare to meet them. Drive or ride. Move things from one place to another.	Realistic Mechanical Coordinated Observant Planner	Math Trade and Industry Courses Physical Sciences Economics Foreign Language		
Inc	ndicate your top three Clusters of Interest based on the number of checks in the survey:				

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1	Agriculture, Food & Natural Resources		
2	Architecture & Construction		
3	Arts, A/V Technology & Communications		
4	Business Management & Administration		
5	Education & Training		
6	Finance		
7	Government & Public Administration		
8	Health Science		

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9	Hospitality & Tourism			
10	Human Services			
11	Information Technology			
12	Law, Public Safety, Corrections & Security			
13	Manufacturing			
14	Marketing			
15	Science, Technology, Engineering & Mathematics			
16	Transportation, Distribution & Logistics			